

## Curriculum Vitae

Carlos Alberto Torres

### Overview

Carlos Alberto Torres, Professor of Social Sciences and Comparative Education, and former Director of the UCLA-Latin American Center, is a political sociologist of education who did his undergraduate work in sociology in Argentina (B.A. honors and teaching credential in Sociology, Universidad del Salvador), his graduate work in Mexico (M.A. in Political Science, FLACSO) and the United States (M.A. and Ph.D. in International Development Education, Stanford University), and post-doctoral studies in educational foundations in Canada (University of Alberta). He is also the Founding Director of the Paulo Freire Institute in São Paulo, Brazil; Buenos Aires, Argentina; and UCLA. Dr. Torres has been a Visiting Professor in universities in North America, Latin America, Europe, Asia and Africa. He has lectured throughout Latin America and the United States, and in universities in England, Japan, Italy, Spain, Tanzania, Finland, Mozambique, Argentina, Brazil, Mexico, Canada, Costa Rica, Portugal, Taiwan, Korea, Sweden and South Africa.

### Research Agenda

Dr. Torres' areas of theoretical research focus on the relationship between culture and power, the interrelationships of economic, political, and cultural spheres, and the multiple and contradictory dynamics of power among and within social movements that make education a site of permanent conflict and struggle.

His empirical research focuses on the impact of globalisation in Latin America, especially on higher education in Argentina, Brazil and Mexico. Dr. Torres' theoretical and empirical research has resulted in the development of a political sociology of education, highlighted in his much-heralded book with Raymond Morrow, *Social Theory and Education*. He is considered one of the world's leading authorities on Latin American Studies, and the principal biographer of Brazilian philosopher and critical social theorist, Paulo Freire.

Over the last thirty years, Dr. Torres has contributed to three fields: Latin American Studies, Sociology of Education and Comparative and International Education. In his theoretical work, Dr. Torres has accounted for the major shifts and transformations, national and global, that deeply impacted these fields. A book he wrote with Raymond Morrow, *Social Theory and Education*, is considered the standard text on theories and meta-theories in Sociology of Education. A book he edited with Robert Arnove, *Comparative Education: The Dialectics of the Global and the Local*, now in its fourth edition, is the textbook of choice for more than fifty Comparative Education programmes in the English-speaking world. Another of his books, *Education, Democracy and Multiculturalism: Dilemmas of Citizenship in a Global World*, translated in several languages, suggested new agendas for these fields. All three books contain critical interpretations of cultural and social reproduction theory, theories of the state, analyses of

multiculturalism, feminism and other approaches to social diversity, inequality, and the struggle for social justice education.

For the last decade, Dr. Torres has been working from a global perspective that encompasses human rights, pluralism and citizenship, wresting education away from state dominance, and the globalization of economies, communications and labour forces. The question of educating the global citizen is at the top of his research agenda. Understanding the educational policies of the new social democratic governments in Brazil and Argentina, and the impact of the new social movements constitutes the next empirical phase of his research.

### **Publications**

Dr. Torres has authored or edited more than 60 books, and more than 200 research articles, chapters in books and entries in encyclopedias in several languages--he speaks fluently in Spanish and Portuguese. He has participated and presented papers and has been a keynote speaker regularly for the last twenty-five years in national and world congresses of the American Educational Research Association (AERA), Asociación Latinoamericana de Sociología (ALAS), Comparative and International Educational Society (CIES), International Council of Comparative Education Societies, International Political Science Association (IPSA), International Sociological Association (ISA), and Latin American Studies Association (LASA). He has been Vice-President, Research Committee on Political Education, IPSA (1983-1997), Past-President, Comparative and International Education Society, CIES (1994-1998), and he has been elected President, Research Committee on Sociology of Education, International Sociological Association (1998-2002, and 2002-2006). He is the editor of the prestigious series of Routledge/Taylor and Francis (New York) on Education, Social Theory and Cultural Change, and of a new series as editor jointly with Richard Van Heertum and Liliana Olmos of e-Books on Educating the Global Citizen, with Benthan Books.

### **Academic Responsibilities**

He has chaired (1998-2003) the Commission on Education and Society of the Latin American Council of Social Sciences (CLACSO), a federation of 170 elite research centers in Latin America. He has served as an evaluator for the Fulbright Programs, and the program for Gifted and Talented Children, US. Department of Education. At UCLA he has served as Assistant Dean for Students Affairs, Graduate School of Education and Information Studies; Head of the Division of Social Sciences and Comparative Education, Department of Education; Chair, Committee of Academic Personnel, Department of Education, and in the Advisory Committees of International Studies and Overseas Programs (ISOP), the Chicano Studies Research Center, the Pacific Rim Center, the Latin American Studies Inter-Departmental Program (IDP), and, as ex-officio, the Latin American Center. He served on the Committee for the establishment of the César Chavez Center. He was an Educational Advisor (ad honorem) of the Argentine National Congress and was a member of the Scientific Commission that worked with the Secretary of State of Science and Technology in Argentina, which provided the guidelines for a new law of science and technology in the country passed by the Argentine Congress (2000-2001).

From 1995 until 2005 he has served as Director of the UCLA Latin American Center, an Organized Research Unit of the University of California. In this capacity he conducted systematic research, lecturing and writing on Latin American politics and society, with a focus

on Argentina, Brazil and Mexico. He has also written several op-ed pieces in newspapers in Argentina, his native country and in the Huffington Post. Currently he is the Founding Director of the Paulo Freire Institute at the Graduate School of Education and Information Studies (GSEIS-UCLA). He was featured in the newspaper *La Opinión* as one of the most successful Spanish leaders in California. See “La Vocación de Educar. El argentino Carlos Alberto Torres es uno de los profesores de mayor rango en UCLA.” *Journal La Opinión*, Monday, March 13, 2006, pages 1, 12A.

Most recently has been appointed for five years as Adjunct Professor at the Danish School of Education, Denmark (2009-2014). Has been elected Fellow in the Royal Academy of Canada and Corresponding Member of the Mexican Academy of Sciences.

### **Publications (Selected sample)**

Examples of his most recent books are the following:

Torres, Carlos Alberto. *Political Sociology of Adult Education*. Rotterdam, The Netherlands: Sense Publishers, 2013.

Torres, Carlos Alberto. *Globalizations and Education. Collected Essays on Class, Race, Gender, and the State*. Introduction by Michael W. Apple, Afterword by Pedro Demo. New York, and London: Teachers College Press-Columbia University, 2009.

Torres, Carlos Alberto. *Education and Neoliberal Globalization*. Introduction by Pedro Noguera. New York, and London: Routledge, 2009.

Torres, Carlos Alberto and Pedro Noguera, eds. *Social Justice Education for Teachers. Paulo Freire and Education as a Possible Dream*. The Hague, The Netherlands: Sense Publishers, 2009.

Carlos Mora Ninci and Guillermo Ruiz (compiladores), Carlos A. Torres et al. *La sociología política de la educación en perspectiva internacional y comparada. Las contribuciones de Carlos Alberto Torres*. Buenos Aires: Miño y Dávila, 2008.

Herrera, Linda, and Carlos Alberto Torres, eds. *Cultures of Arab Schooling. Critical Ethnographies from Egypt*. New York: Suny Press, 2006.

Torres, Carlos Alberto and Antonio Teodoro, eds. *Critique and Utopia. New Developments in the Sociology of Education*. Lanham, Maryland: Rowman and Littlefield, 2007. In Portuguese, Editora Afrontamento, Porto, Portugal, 2005

Robert Rhoads and Carlos Alberto Torres, eds. *The University, State and Markets. The Political Economy of Globalization in the Americas*. Stanford: Stanford University Press, 2006

Carlos Alberto Torres, *La Praxis Educativa y la Educación Cultural Liberadora de Paulo Freire*. Xàtiva, Valencia: Institute Paulo Freire D’Espanya, 2005.

Torres, C. A. and Ari Antikainen, eds. *The International Handbook on the Sociology of Education An International Assessment of New Research and Theory*. Lanham, Maryland: Rowman and Littlefield, 2003.

Torres, C. A., and R. Morrow. *Reading Freire and Habermas*. New York: Teachers College Press-Columbia University, 2002 (translations to Valencian, 2003 and Portuguese, 2004).

Torres, C. A., and R. Arnove, eds. *Comparative Education: The Dialectics of the Global and the Local*. Lanham, Maryland: Rowman and Littlefield, 1999. Second edition, 2003. Third edition, 2007. Fourth edition (with Robert Arnove and Stephen Franz), 2013.

Torres, C. A. *Democracy, Education, and Multiculturalism: Dilemmas of Citizenship in a Global World*. Lanham, Maryland: Rowman and Littlefield, 1998. Translated into Spanish, Portuguese, Valencian, Chinese, Armenian and Georgian; Korean and Italian translations in progress.

Torres, C. A. *Education, Power and Personal Biography: Dialogues with Critical Educators*. New York: Routledge, 1998. Portuguese translation, Editora Voces, 2000; Spanish translation, Siglo Veintiuno Editores, 2004.

Torres, C. A., P. O' Cadiz, and P. Wong. *Education and Democracy: Paulo Freire, Social Movements, and Educational Reform in São Paulo*. Boulder, Colorado: Westview Press, 1998. Portuguese translation, 2002; Valencian translation, 2003.

Torres, C. A., and T. Mitchell, eds. *Sociology of Education: Emerging Perspectives*. Albany, New York: SUNY Press, 1998.

Torres, C. A., and A. Puiggros, eds. *Education in Latin America: Comparative Perspectives*. Boulder, Colorado: Westview Press, 1996.

Torres, C. A., and R. Morrow. *Social Theory and Education: A Critique of Theories of Social and Cultural Reproduction*. Albany, New York: State University of New York Press, 1995. Portuguese translation 1999; Spanish translation, 2003; Chinese translation, 2012.

## EDUCATION

12/86 - 6/88 University of Alberta, Edmonton, Alberta, Canada. Izaak Walton Killam Memorial Post-Doctoral Scholarship. Department of Educational Foundations-Centre for International Education and Development (CIED).

9/80-11/83 Stanford University, Stanford, California. Ph.D., International Development Education. Stanford International Development Education Committee (SIDECE), School of Education.

Title of Ph. D. Dissertation: Educational policy formation and the Mexican corporatist state: a study of adult education policy and planning in Mexico (1970-1982)

9/80-10/82 Stanford University, Stanford, California. M. A., Stanford International Development Education. Stanford International Development Education Committee (SIDECE), School of Education.

10/76-6/78 Latin American Faculty of Social Science (FLACSO), Mexico City, Mexico. M. A., Political Science.

La Economía Política de Argentina: 1964-1976. Title of Master Dissertation: Análisis del proceso político y económico en la coyuntura argentina de 1973-1974

3/73-12/74 Universidad del Salvador, Buenos Aires, Argentina. Teaching Credential in Sociology, Faculty of Science Education and Social Communications.

3/70-12/74 Universidad del Salvador, Buenos Aires, Argentina. B.A., Sociology, Faculty of Social Science with Distinction (honors diploma).

## PROFESSIONAL EXPERIENCE

International Co-Director (Ad-Honorem), UK- Paulo Freire Institute, Sussex University, England, U.K.

Professor and Director, Latin American Center, UCLA, (1995-2005).

Founding Director, UCLA Paulo Freire Institute (since September, 2002).

7/09 to present Professor (step IX) Graduate School of Education and Information Studies, Division of Social Sciences and Comparative Education, University of California, Los Angeles (UCLA). Graduate Courses on Latin American Education; Politics and Education.

Graduate courses include:

Education 125/207, "Politics and Education."

Education 204, "Nonformal Education in Comparative Perspective."

Education 253A, "Special Topics in Comparative Education. The Crisis of Capitalism and its Impact on Education."

Education 253A, "Special Topics in Comparative Education: Globalization and Education."

Education 253D, "Latin American Education."

Education 288, "Research Apprenticeship Course."

Education 299, "Educational Research Practicum."

Education 295, "Freire."

- Assistant Dean for Student Affairs, Graduate School of Education, University of California, Los Angeles (UCLA) (1992 to 1995).

7/02 to 7/09 Professor (step VII) Graduate School of Education and Information Studies, Division of Social Sciences and Comparative Education, University of California, Los Angeles (UCLA). Graduate Courses on Latin American Education; Politics and Education.

- Division Head, Social Sciences and Comparative Education, Graduate School of Education, University of California, Los Angeles (UCLA) (1994 to 1995), and (2009 to present).

7/94 to 6/95 Professor (step I) Graduate School of Education and Information Studies, Division of Social Sciences and Comparative Education, University of California, Los Angeles (UCLA). Graduate Courses on Latin American Education; Politics and Education.

- Chair, Comparative and Topical Programs, Latin American Center, University of California, Los Angeles (UCLA). (1991 to 1994).

7/92 to 6/94 Associate Professor (step II) Graduate School of Education, Division of Social Sciences and Comparative Education, University of California, Los Angeles (UCLA). Graduate courses on Latin American Education; Nonformal Education in Comparative Perspective; Politics of Education; Educational Research Practicum.

3/90-6/92 Assistant Professor (step IV), Graduate School of Education, Division of Social Sciences and Comparative Education, University of California, Los Angeles (UCLA).  
Graduate courses on Latin American Education; Nonformal Education in Comparative Perspective; Politics of Education.

7/89-8/89 Visiting Professor, The Ontario Institute for Studies in Education (OISE), Department of Adult Education, Ontario, Toronto.

In charge of the following courses:

(1131S) Special Topics in Adult Education, "Sociology of Education and Learning: The Paulo Freire Approach";

(1128S) "Comparative Education: The Development of Third World Educational Systems."

7/88-3/90 Assistant Professor, Department of Educational Foundations, Faculty of Education, University of Alberta, Edmonton, Alberta, Canada. In charge of the following courses:

Foundations of Adult Education;

Case Studies in Adult Education;

Social Theory and Education;

Functions of Education in Developing Countries.

12/86-6/88 Killam Post-Doctoral Fellow, Department of Educational Foundations, University of Alberta, Edmonton, Alberta, Canada.

8/86-11/86 Fulbright Scholar-in-Residence, World College West, Petaluma, California, teaching Theories of Socioeconomic Development.

4/86-6/86 Visiting Professor, School of Education, University of California, Los Angeles (UCLA).

In charge of Seminar: Current Problems in Comparative Education: "Education, the State, and Social Classes in Latin America."

9/85-10/85 Distinguished Visiting Professor, Department of Educational Foundations, Faculty of Education, University of Alberta, Edmonton, Alberta, Canada.

7/85-8/85 Visiting Researcher, International Institute of Education, University of Stockholm, Sweden.

1/84-9/86 Professor, Latin American Faculty of Social Science (FLACSO), Mexico City, Mexico. Coordinator, Publications Section (12/84-8/86); Coordinator, Area of Education. Director of the Research project on "The Profile and Scientific Productivity of Graduates from M.A. Programs in Social Science." Tenure 9/84-12/85. Financed by the National Council of Science and Technology (CONACyT), Mexico. Director of the Research project on "The Political Economy of Adult Education and Urban Labor Markets in Mexico" (FLACSO-CONACyT PCEDCNA-021619). Tenure 5/85-5/87. Financed by the National Council of Science and Technology (CONACyT).

1/82-12/82 Teaching Assistant and Research Assistant, School of Education, Stanford International Development Education Committee (SIDECE), Stanford University, Stanford, California. Several courses.

10/82-12/82 Teaching Assistant, Conference in Comparative Education, 1983 Western Regional Conference of the Comparative and International Education Society (CIES), "Critical Paradigms in Social Theory, Research and Practice: Implications for Comparative Education," Stanford University.

7/82-10/82 Visiting Professor, Latin American Faculty of Social Science (FLACSO), Mexico City, Mexico. Research Project on Educational Policy and the Mexican State (1970-1982).

3/82-6/82 Teaching Fellow, Stanford International Development Education Committee (SIDECE), School of Education, Stanford University, Stanford, California.

11/79-6/80 Director, Department of Educational Research, General Direction of Adult Education, Secretariat of Public Education, Mexico. Director of research in charge of a research bureau with 15 full-time researchers, conducting applied research and advising the General Director in the creation of a new system of adult education in Mexico.

3/79-11/79 Full-Time Associate Professor and Researcher, Universidad Pedagógica Nacional (Secretariat of Public Education), Mexico City, Mexico. In charge of the course, "Education and Society in Mexico."

6/78-3/79 Associate Researcher, Xth National Census of Population, National Bureau of Census, Secretariat of Programming and Budget, Mexico City, Mexico. In charge of conceptual development for the Xth National Census, with specific responsibilities for questions on employment and personal income.

9/77-5/78 Managing Editor, Logos, Journal of Philosophy, Department of Humanities, Universidad La Salle, Mexico City, Mexico.

5/75-10/76 Sociologist, working in public health and planning, Undersecretariat of Public Health, Regional Hospital of Esquel, Chubut, Argentina. In charge of conducting diagnostic planning for a provincially-based health system (comparable to Medicare in the U.S.).

3/73-6/75 Executive Secretary, Institute of Research in Science and Technology in Latin America (ECLA), Research and Administration, Universidad del Salvador, Buenos Aires, Argentina. In charge of management, fund-raising, administration, planning and research in a research institution working primarily for the Organization of American States (OAS) with an annual base budget of US \$450,000.



## **PART-TIME TEACHING EXPERIENCE**

- Visiting Professor, Nelson Mandela Metropolitan University, Port Elizabeth, South Africa, with invited lectures at the University of Cape Town, University of Johannesburg, University of Kwazulu-Natal, and UNISA, Johannesburg, June 2012.
- Visiting Professor, The London Paulo Freire Institute (LPFI). located in the Centre for Educational Research in Equalities, Policy and Pedagogy (CEREPP). University of Roehampton, London, England, U.K (2009-2012).
- Adjunct Professor, Danmarks Paedagogiske Universitetsskole. School of Education. University of Aarhus (2009-2014).
- Visiting Professor, Danmarks Paedagogiske Universitetsskole. School of Education. University of Aarhus. Master in Sociology of Education, course on International and Comparative Education : Popular Education in Latin America, Aarhus Universitet / University of Aarhus, Aarhus, Denmark, October 28, 2008; Lecture on: Paulo Freire, Critical Pedagogy and the Contributions of Popular Education. The Danish School of Education, Copenhagen, Denmark, October 29, 2008.
- Visiting Professor, National University of Cordoba, Ph.D. program in Sociology of Education. October 4-9, 2008.
- Visiting Professor, Universidad Nacional Tres de Febrero, Ph.D. Program in Educational Policies, Buenos Aires, Argentina, August-November, 2009 as a Visiting Fulbright Professor.
- Visiting Professor, Master Program in Critical Pedagogy, course in sociology of education, Faculty of Philosophy and Letters, University of Buenos Aires, August-September, 2008.
- Visiting Professor, Universidade Portocalense, Porto, Portugal, summers 2006-2007.
- Visiting Professor, Universita degli Studio de Trento. Trento, Italy, Course Politics and Education, May 2007.
- Invited Professor, “Diàlegs Imprescindibles. Cercles de Cultura de la Càtedra Paulo Freire.” Facultat de Filosofia I Ciències de l’Educació (Universitat de València), September, 2005.
- Visiting Professor, Universidade Lusofona da Humanidades e Tecnologias, Lisbon, Portugal, summers 2000-2012.
- Visiting Professor, Latin American Faculty of Social Science, Buenos Aires, Argentina, August-September, 2000.
- Visiting Scholar, Havens Center for the Study of Social Structure and Social Change, University of Wisconsin, Madison, March 15-17, 1999.

- Visiting Scholar, Wisconsin Center for Educational Research, University of Wisconsin, Madison, March 18, 1999.
- Holder of the UNESCO Chair, The History and Future of the University. Universidad de Palermo, Buenos Aires, Argentina, month of October, 1998.
- Visiting Professor, University of Porto, Portugal, 1997-2000.
- Visiting Professor, Latin American Faculty of Social Science (FLACSO) Buenos Aires, Argentina. Colloquia on educational research and educational theory, Masters Program in Educational Policy, 1993-1998.
- Visiting Professor, Doctoral Program in Education, University of Buenos Aires, Buenos Aires, Argentina, 1993-1998.
- Visiting Professor, Graduate Program in Education, National University of Entre Rios, Entre Rios, Paraná, Argentina, 1993-1996.
- Visiting Professor, Universidade Federal de Florianopolis, Florianopolis, Brazil, 1996.
- Visiting Professor, Universidad Federal de Juiz de Fora, Minas Geraes, Brazil, 1994.
- Visiting Professor, Department of Educational Foundations, University of Lethbridge, Lethbridge, Alberta, Canada, 1993.
- Visiting Professor, Instituto de Investigaciones Dr. José María Luis Mora. Masters Program in Political Sociology, Mexico City, Mexico, 1993.
- Visiting Professor, Department of Educational Foundations, University of Alberta, Edmonton, Alberta, Canada, 1992.
- Visiting Professor, Universidad Iberoamericana, Mexico City, Mexico, 1989.
- Visiting Professor, Rosario Institute for the Study of Education and the National University of Rosario, Province of Santa Fé, Argentina, 1987.
- Visiting Professor, Continuing Education, Universidad Autónoma Metropolitana-Xochimilco, Mexico City, Mexico, 1986.
- Visiting Professor, Department of Social Relationships, Universidad Autónoma Metropolitana-Xochimilco, Mexico City, Mexico, 1985.
- Coordinator, Summer Institute, Stanford University, Stanford, California, July 5-29, 1983.

- Professor, Masters Program in Human Resources, National Polytechnic Institute (IPN), Mexico City, Mexico, 1979.
- Professor, School of Business, Universidad Intercontinental, Mexico City, Mexico, 1978-79.
- Visiting Professor, School of Law, Universidad Intercontinental, Mexico City, Mexico, 1977-1978.
- Visiting Professor, School of Journalism, Universidad Intercontinental, Mexico City, Mexico, 1977.
- Visiting Professor, School of Social Work, Universidad Nacional Autónoma de México (UNAM), Mexico City, Mexico, 1977.
- Associate Professor, Masters Program in Higher Education, Universidad La Salle, Mexico City, Mexico, 1977-1979.
- Assistant Professor, Department of Basic Sciences, Universidad Nacional de la Patagonia, Delegación Zonal de Esquel, Esquel, Chubut, Argentina, 1976.
- Professor, Escuela Normal Mixta Superior "República de Costa Rica" (Teachers College), Esquel, Chubut, Argentina, 1976.
- Teacher, Escuela de Auxiliares de Enfermería (Nursing School), Subsecretariat of Public Health, Esquel, Chubut, Argentina, 1976.
- Teacher, Escuela Provincial de Comercio No. 8 (High School level), Esquel, Chubut, Argentina, 1975-76.
- Assistant Lecturer, Universidad Nacional de la Patagonia, Delegación Regional de Esquel, Esquel, Chubut, Argentina, 1975-76.
- Assistant Professor, Faculty of Social Science, Universidad del Salvador, Buenos Aires, Argentina, 1975.
- Assistant Professor, Faculty of Philosophy (B.A. Program in Philosophy and Curricula for Teachers of Philosophy), Universidad del Salvador, Buenos Aires, Argentina, 1975.
- Lecturer, Institute for Work and Social Planning (ITPLAS), Faculty of Social Science, Universidad del Salvador, Buenos Aires, Argentina, 1973.

## RESEARCH AREAS

Dr. Torres' areas of theoretical research focus on the relationship between culture and power, the interrelationships of economic, political, and cultural spheres, and the multiple and contradictory dynamics of power among and within social movements that make education a site of permanent conflict and struggle.

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For the last decade, Dr. Torres has been working from a global perspective that encompasses human rights, pluralism and citizenship, wresting education away from state dominance, and the globalization of economies, communications and labour forces. The question of educating the global citizen is at the top of his research agenda. Understanding the educational policies of the new social democratic governments in Brazil and Argentina, and the impact of the new social movements constitutes the next empirical phase of his research.

## FELLOWSHIPS AND GRANTS

UCLA Uncommon Conversations Grant, Division of Social Sciences and Department of Education (2012), Analysis of Social Movements and Education, \$7,500

Sudikoff Fellow (2012-2013), Sudikoff Institute for Family and New Media, Graduate School of Education and Information Studies, UCLA.

UCLA Institute for Labor and Employment. Grant for Teacher Professional Development Workshop (2010): “Teachers as Cultural Workers in the midst of the California Educational Crisis,” \$5,000

Graduate School of Education and Information Studies. Grant to support the organization of the 2012 Bilingual Paulo Freire International Forum (2010), \$20,000

Department of Education, Fulbright Visiting Professor. Universidad Nacional Tres de Febrero, Buenos Aires, Argentina. August 2008-December 2008.

Department of Education, Fulbright-Hays Group Projects Abroad Grant to train 14 Los Angeles Teachers in Argentina, July-August 2004. Title of the Project: educating the global citizen. \$64,000

Pacific Rim Center, University of California. Research Project on Globalization and Education in the Pacific Rim countries. Principal Investigator.  
Tenure 6/04-6/05. \$22,000

Title VI, U.S. Department of Education, Latin American National Resource Center. Principal Investigator.  
Tenure 6/03-6/06. \$736,500

Title VI, U.S. Department of Education, Foreign Language and Area Studies Fellowships. Funding for support research and teaching in Latin American issues. Principal Investigator.  
Tenure 6/03-6/06. \$ 740,000

University of California Center for the Study of Higher Education: The Political Economy of Higher Education in Latin America (with R. Rhoads).  
Tenure 6/02-6/03. \$12,000

Fund for the Improvement of Post-Secondary Education (FIFSE), U.S. Department of Education. Project “Program for North American Mobility in Higher Education”, Academic and Exchange Program for graduate students in the U.S., Canada, and Mexico, a six institutions consortium. Director Professor Carlos Alberto Torres, Latin American Center.  
Tenure 6/02-6/05. \$190,166

Spencer Foundation. Teachers' Unions and the State: Value Conflicts and Collaborative Strategies in Educational Reform in Japan, Korea, Mexico, United States, Canada, and Argentina. Principal Investigator.

Tenure 7/00-7/01. \$29,000

Hewlett, William & Flora Foundation. Democracy and Social Policies: Brazil, Argentina and Mexico. Principal Investigator.

Tenure 6/99-6/00. \$200,000

Title VI, U.S. Department of Education, Latin American Latin American National Resource Center and Foreign Language and Area Studies Fellowships. Principal Investigator.

Tenure 6/98-6/00. \$608,544

Title VI, U.S. Department of Education, Funding for support research and teaching in Latin American issues. Principal Investigator.

Tenure 6/95-6/98. \$252,577

Pacific Basin Research Center-SOKA University. Research Project on Teacher Unions and the State in Argentina, Mexico, Canada, United States, Korea and Japan: A Focus on Values. Principal Investigator.

Tenure 6/97-6/99. \$157,000

Hewlett, William & Flora Foundation. Decentralization and Privatization in the New Latin American Democracies. Principal Investigator.

Tenure 6/98-6/99. \$100,000

Ford Foundation. Culture and Globalization in North America: 21st Century Challenges. Principal Investigator.

Tenure 6/98-6/02. \$94,500

Tinker Foundation. Institutional Research Grant. Principal Investigator

Tenure 6/97-6/00. \$15,000

Pacific Rim Center, University of California. Research Project on Teachers Union and the State in the Pacific Rim. Principal Investigator.

Tenure 6/97-6/98. \$25,000

Fund for the Improvement of Post-Secondary Education (FIFSE), U.S. Department of Education. Project "Program for North American Mobility in Higher Education", Academic and Exchange Program for graduate students in the U.S., Canada, and Mexico to study the implications of NAFTA. Directors Professor Carlos Alberto Torres, Latin American Center, and Professor José Ramon de la Torre, Center for International Business and Research (CIBER).

Tenure 6/95-6/98. \$150,000

North-South Center. Project "Teachers Unions and the State in Argentina, Brazil and Mexico: Conflict or Consensus?"

Tenure 7/95-6/96. \$13,500

California Council for the Humanities. Principal Investigator for the development of a script for a documentary film titled "The Transforming Spirit: The Pentecostal Movement in Hispanic Los Angeles."

Tenure 1996-1997. \$12,000

Secretariat of Public Education, Mexico City, and Instituto de Investigaciones Sociales-UNAM, Mexico. "Teachers Unions and the State in Mexico."

Tenure 12/94-12/96. \$30,000

UCLA-Academic Senate Research Award. Project "Teachers Unions and the State in Latin America: Conflict or Consensus?"

Tenure 7/94-6/95. \$2,000

UCLA-Academic Senate Research Award. Project "Structural Adjustment and Educational Policies in Latin America."

Tenure 7/93-6/94. \$2,000

UCLA-Academic Development. Career Development Award.

Tenure 1991-1992. \$2,500

UCLA-International Studies and Overseas Programs (ISOP) Small Grants. Project "Paulo Freire's Pedagogy and Nonformal Education Policy Implementation in São Paulo."

Tenure 9/91-6/92. \$3,500

UCLA-Academic Senate Research Award. Project "Nonformal Education Policy Implementation in São Paulo, Brazil."

Tenure 11/90-6/91. \$2,500

UCLA-Latin American Center Research Grant. Project "Literacy Training Campaign (MOVA-São Paulo): A Study of Policy Planning, Implementation and Learners' Outcomes."

Tenure 7/90-6/91. \$3,000

National Academy of Education Spencer Fellowship. Research on "Freire's Pedagogy and Literacy Training in Brazil: A Policy Study of the Literacy Training Campaign (MOVA) in the City of São Paulo, Brazil."

Tenure 6/90-6/92. \$30,000

Central Research Fund-University of Alberta. Research project on MOVA-São Paulo Literacy Movement.

Tenure 9/89-3/90. \$3,000

SAS-Faculty of Education Grant-University of Alberta. Research project on Critical Pedagogy.

Tenure 1/89-3/90. \$3,000

FSIDA Grant-Vice-President for International Development. University of Alberta. Collaborative research project in Argentina.  
Tenure 1989. \$2,000

Central Research Fund-University of Alberta. Political Pedagogy.  
Tenure 9/87-9/88. \$2,500

International Development Research Centre (IDRC) Grant. Ottawa, Canada. "Comparative Study of Adult Education in Tanzania, Mexico and The Province of Alberta, Canada." International Coordinator of the Research Project; Co-Director of the Research in Canada and Principal Investigator.  
Tenure 10/87-4/90. \$225,000

Fulbright Grant-Council for International Exchange of Scholars (CIED). Teaching at World College West, Petaluma, California, September-December 1986.

National Council of Science and Technology (CONACyT), Mexico. Research grant on "The Profile and Scientific Productivity of Graduates from M.A. Programs in Social Science." Director of the research project.  
Tenure 9/84-12/85. \$15,000

National Council of Science and Technology (CONACyT), Mexico. Research Grant on "Adult Education and Urban Labor Markets in Mexico" (FLACSO-CONACyT PCEDCNA-021619). Director of the research project.  
Tenure 5/85-5/87. \$30,000

Latin American Studies, Stanford University Faculty/Students Field Research Summer Grants for research in Nicaragua, April 1983.

Center for Research in International Studies (CRIS), Stanford University, Summer research grant, Ph.D. dissertation, 1982.

Inter-American Foundation (IAF), Ph.D. Fellowship in Latin American Studies, academic year of 1982-83.

Organization of American States (OAS), PRA-Fellowship, 1980-1982, for Ph.D. studies at Stanford University.

Stanford University, Ph.D. Fellowship, 1980-1981.

National Council of Science and Technology (CONACyT), Mexico. Ph.D. Fellowship for pursuing a M.A. and Ph.D. degree in International Development Education, Stanford University, 1980-1984.

The Latin American Faculty of Social Science (FLACSO). Graduate Fellowship for graduate studies in political science (M.A. Political Science), Mexico City, Mexico, 10/76-6/78.





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*[These are selections and translations, with a critical introductory study, of work by Carlos Alberto Torres in English in the last two decades]*

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Torres, C.A. (1977). La Teoría de la Marginalidad Social. [The theory of social marginality]. *Contacto*. Mexico, 14, (2/3), June, pp. 10-35.

Torres, C. A. (1976). La dialéctica Hegeliana y el pensamiento lógico-estructural de Paulo Freire. [Hegelian dialectics and the logical-structural thought of Paulo Freire]. *Revista SIC-Centro Gumilla*. Caracas, Venezuela, (383), May.

## AUDIOVISUALS

Kimberley Rosenfeld and Jaana Fernandez Nogueira. *Carlos Alberto Torres: Politics and Education. A Biographical Approach*. UCLA, video, 2013.

Carlos Alberto Torres, *Conversascon: Carlos A. Torres, Educación, Globalización e Xustiza*. Video in DVD produced by the Xunta de Galicia, Vicepresidencia da Igualdade e do Benestar. Secretaria Xeral de Benestar, Dirección Xeral de Xuventudes e Soli-caridade. Spain, 10 Maio 2007.

K. A. McClafferty, C. A. Torres, T. R. Mitchell and M. W. Apple. Challenges of urban education sociological perspectives for the next century. Sound recording. 3 sound cassettes: analog, 15/16 ips, 4 track. 2000.

C. A. Torres and Wisconsin Center for Education Research. Visiting minority scholar lecture series: Education, democracy, and multiculturalism [Lecture]. Sponsored by the School of Education and the Wisconsin Center for Education Research. Video recording: 1 videocassette (73 min.): sd., col.; 1/2 in. VHS. Lecture recorded March 18, 1999.

Educação de adultos na America Latina. Conversação com Carlos A. Torres: [Adult Education in Latin America. Interview with Carlos A. Torres]. CEDI-Centro Ecuménico de Documentação e Informação. São Paulo, Brazil, July 7, 1991, videotape (45 minutes).

Learning the World. Paulo Freire in Conversation with Dr. Carlos A. Torres. Access Network (Canadian Public Television). Edmonton, Alberta, Canada. October 1990, videotape (28 minutes). Published as Paulo Freire on Adult Education: An Interview and Panel Discussion. In A. Konrad, ed., *Everyone's Challenge*. Proceedings of The Literacy Conference. Edmonton, University of Alberta, 1990.

Paulo Freire: Past, Present and Future. Paulo Freire in Conversation with Dr. Carlos A. Torres. TVT-Television dos Trabalhadores. São Paulo, Brazil, May 1990, videotape (six hours).

Human Rights and Political Education in Argentina. Dr. Carlos A. Torres in conversation with Dr. Emilio Mignone. Faculty of Education, University of Alberta, Edmonton, Alberta, Canada, March 1990, videotape, (one hour).

Latin American Education. Dr. Carlos A. Torres in conversation with Dr. Pablo Latapí. Department of Educational Foundations. Edmonton, Alberta, Canada. May 1989, videotape (30 minutes).

Dr. Pablo Latapí in Conversation with Dr. Torres, Dr. Bacchus, and Dr. Konrad. Department of Educational Foundations, and Department of Adult and Career Education, University of Alberta, Edmonton, Alberta, Canada. April 1989, videotape, (one hour).





## **PARTICIPATION IN CONGRESSES, MEETINGS AND LECTURES**

Dr. Torres has participated and presented papers regularly for the last thirty years in national, international, and world congresses of the Asociación Latinoamericana de Sociología (ALAS), International Political Science Association (IPSA), International Sociological Association (ISA), Latin American Studies Association (LASA), Comparative and International Education Society (CIES), American Educational Research Association (AERA), and International Association of Comparative Education Societies. He has also participated in academic events in the Los Angeles Area Chamber of Commerce and the Mexican National Institute of Fine Arts (INBA). In addition, he has participated in many national and international round-tables, and lectured at universities in Europe, Canada, the United States, Korea, Japan, Latin America, and Eastern and Southern Africa.

### **INTERNATIONAL MEETINGS (selected sample)**

Evaluator, International meetings of the RIAIPE (several meetings, several places, Latin America and Europe, 2010-13). RIAIPE is an international research network currently supported by the Alpha Program of the European Commission and includes more than 50 European, Latin American and Caribbean universities. (See <http://www.riaipe-alfa.eu>).

Carlos Alberto Torres, “O Consenso Neoliberal e a Educação.” Conferencia Magna de Abertura. III Seminario Internacional de Educação. Teorias, Políticas e Pesquisas Educacionais Contemporâneas. São Paulo, Brazil, Uninove, November 23-26, 2010.

Carlos Alberto Torres, “Globalization, Education and Citizenship. Solidarity Versus Markets?” Keynote to the International Conference on “Key Competence and Educational Innovation in a Global Era.” National Taiwan Normal University, Taipei, Taiwan, November 12-13, 2010.

Carlos Alberto Torres, “Education and the New Neoliberal Common Sense. Iconoclastic Theses.” Keynote to the International Conference in Sociology of Education, London, Mount Saint Marie, November 6-9, 2010.

Carlos Alberto Torres, “Education, Globalization and Justice,” Keynote to the Seventh Biannual Paulo Freire International Forum, Cape Verde, September 13-19, 2010.

Carlos A. Torres, “Seven Iconoclastic Theses on Higher Education.” Keynote to the Conference on “Internationalization of Higher Education. A Foresight Exercise for 2020 and Beyond.” Universidad Complutense de Madrid, Ministry of Education and Culture and the Presidencia Espanola de la Union Europea, Madrid, April 19-20, 2010.

Carlos Alberto Torres, “Higher education in the age of neoliberal globalization.” Keynote Plenary Session to the 6<sup>th</sup> International Workshop on Higher Education Reforms: Trends, Policies, and Experiences in Comparative Perspective. Departamento de Investigaciones Educativas, Centro de Investigación y de Estudios Avanzados, Mexico City, November 9-11, 2009 .

Keynote address, “The Future of Adult Learning Education,” Riaipe-CITED meeting, Universidad de la República, Montevideo, Uruguay, December 7-10, 2009.

Participant as UNESCO Expert in the CONFINTEA VI CONFERENCE, Belem, Para, Brazil, December 1-4, 2009.

Participant, European Network of Research on Adult Learning Education, Danish University of Pedagogy, November 20-21, 2009.

Carlos Alberto Torres, “Globalização Neoliberal e Direitos Humanos. Crises e Oportunidades.” Keynote prepared for the Coloquio Internacional Tolerância e Direitos Humanos: Diversidade e Paz. Universidade de São Paulo, April 22-26, 2009.

Several Lectures on Popular Education in Latin America. Universidade Federal da Paraíba, Joao Pessoa, Paraíba, Brazil, April 26-30, 2009.

Keynote address, “Adult Learning Education and Globalization.” Korean Educational Research Association, November 27-29, 2008, Seoul, South Korea.

Carlos Alberto Torres, Keynote Address, “Social Justice Education, Democracy, Citizenship and a Social Critique of Neoliberalism.” McGill University, Montreal, Canada, December 3-4, 2008. International Colloquium on Multicultural Education. McGill University, Faculty of Education.

Carlos Alberto Torres, Lecture, “Education and Neoliberal Globalizations.” Department of Education, Faculty of Education, McGill University, December 3, 2008.

Keynote speaker, “Economía política de la universidad en las Américas.” Seminario Internacional de Política y Sociología de la Educación Superior. RIAIPE-CYTED, University of Buenos Aires and Universidad Nacional Tres de Febrero. December 15, Buenos Aires, Argentina.

Carlos Alberto Torres, Keynote address, “Nueva agenda de la educación liberadora en el siglo XXI,” [New Agenda of Liberatory Education in the XXIst Century]. XXI Encuentro Nacional de Investigación Educativa: Pedagogía, contextos y experiencias. Morelia, Michoacán, Mexico, November 29, 2007.

Participant, Second Meeting of Coordination of the Rede-Iberoamericana de Investigación em Políticas de Educação (RIAIPE-CYTED), Universidad Nacional de México, UNAM, Mexico City, November, 21-23, 2007.

Carlos Alberto Torres, papergiver, “Novos pontos de partida da pedagogia política de Paulo Freire” [New Starting Points in the Political Pedagogy of Paulo Freire]. Roundtable Reinventando Paulo Freire No Século XXI [Reinventing Paulo Freire in the 21<sup>st</sup> Century]. XIII

Simpósio Brasileiro de Política e Administração da Educação, V Congresso Luso-Brasileiro de Política e Administração da Educação, I Colóquio Ibero-Americano de Política e Administração da Educação. Porto Alegre, Brazil, November 11, 2007.

Carlos Alberto Torres, Keynote Address, “Globalização, Cidadania Multicultural e Política Educacional,” sessão de abertura no XIII Simpósio Brasileiro de Política e Administração da Educação, V Congresso Luso-Brasileiro de Política e Administração da Educação, I Colóquio Ibero-Americano de Política e Administração da Educação. Porto Alegre, Brazil, November 11, 2007.

Carlos Alberto Torres, “Social Theory and Educational Research.” A series of lectures in Portuguese, Universidade Portocalense, Porto, Portugal, October 15-20, 2007.

Carlos Alberto Torres, “Paulo Freire e a educação Popular na America Latina.” [Paulo Freire and Popular Education in Latin America]. Instituto Paulo Freire, São Paulo, Brazil, October 2, 2007.

Carlos Alberto Torres, “La Educación Popular en América Latina: Historia y Perspectivas.” [Popular Education in Latin America: History and Perspectives]. Secretaría de Educación, Buenos Aires, Argentina, September 25, 2007.

Carlos Alberto Torres, “Globalización y Educación Superior. Dilemas y Desafíos. [Globalization and Higher Education: Dilemmas and Challenges]. Núcleo Interdisciplinario de Formación y Estudios para el Desarrollo de la Educación – NIFEDE/UNTREF, September 24, 2007, Centro Cultural Borges, Buenos Aires, Argentina.

Carlos Alberto Torres, “Educação e Globalização” [Education and Globalization]. Keynote speech to the São Paulo Private School’s Union (SIEEESP) Congress entitled “Knowing and living today – the school as foundation of ethics and citizenship.” ITM Fairs & Congresses, São Paulo, Brazil, September 21-23, 2007.

Carlos Alberto Torres, “Adult Education, Globalization, and the Role of Social Movements.” Lecture (in Portuguese) to the Technical Trainees and Adult Education Teachers of the Municipality of Osasco, State of São Paulo, Brazil, September 17, 2007.

Carlos Alberto Torres, Panelist, “Protagonismo: Responsabilidade social na educação contemporânea,” [Protagonism: Social Responsibility of the Contemporary Education]. Fórum Mundial de Educação Alto Tieté, Mogi das Cruzes, Brazil, September 15, 2007.

Carlos Alberto Torres, “Globalization and Education.” Lecture at the Korean Institute of Educational Development, Seoul, South Korea, August 31, 2007.

Carlos Alberto Torres, “Educational Development and International Cooperation.” Lecture in the Graduate Program of the National Seoul University, September 6, 2007.

Participant in the UNESCO, International Policy Dialogue, and the 6<sup>th</sup> National Lifelong Learning Festival, Changwon City, South Korea, September 3-5, 2007.

Carlos Alberto Torres, “Critique and Utopia: New Developments in the Sociology of Education.” Lecture to the Korean Association of Sociology of Education, Korea, August 26, 2007.

Carlos Alberto Torres, “Globalización y Universidad: El papel de las universidades ante el Desafío de la Globalización.” [Globalization and Universities: The Roles of the University Facing the Challenges of Globalization]. Inaugural Lecture (in Spanish) of the course on Higher Education in Comparative Perspective, Universidad Nacional de México, UNAM, August 17, 2007.

Carlos Alberto Torres, “Educación, Globalización y Justicia: Reflexiones Filosóficas.” [Education, Globalization, and Justice: Philosophical Reflections]. Invited Paper at the II Congreso Nacional e Internacional de Filosofía, Universidad de Cuyo, San Juan, Argentina, July 13, 2007.

Carlos Alberto Torres, Lecture on “Globalizations and Higher Education,” School of Education, University of Nottingham, Nottingham, England, May 18, 2007.

Carlos Alberto Torres, Lecture (in Italian) on “Educazione, Globalizzazione e Giustizia” Organized by the Social Movement, Kalidoscopio, in the city of Trento, Italy, May 29, 2007.

Carlos Alberto Torres, Visiting Professor, Department of Cognitive Sciences and Education (DiSCoF), University of Trento, Italy. In charge of teaching a course on Politics and Education (in English with Italian translation). May 14-30, 2007.

Carlos Alberto Torres, Lecture on “Educación, Globalización y Justicia.” [Education, Globalization and Justice]. Casa Encendida, Madrid, May 8, 2007.

Carlos Alberto Torres, Lecture (in Spanish) on “Education, Globalization and Justice.” La Coruña, Galicia, the Xunta de Galicia, Vicepresidencia da Igualdade e do Benestar. Secretaria Xeral de Benestar, Dirección Xeral de Xuventudes e Soliicaridade. Spain, May 10, 2007.

Carlos A. Torres “Education and Neoliberal Globalization: An Oppositional Essay.” My contribution as a panelist in the AERA Panel: Educating and Training Latino/a Citizens in a Neoliberal Global Context: Voices from the Americas, organized by John Gasko and Angela Valenzuela, (University of Texas-Austin), AERA Chicago, April 9, 2007.

Discussant, in the Panel “Globalization, Educational Reform, and the Politics of Equity and Inclusion in 16 Countries.” AERA, Chicago, April 8, 2007.

Participant, First Meeting of Coordination of the Rede-Iberoamericana de Investigación em Políticas de Educação (RIAIPE-CYTED), Universidade Lusófona de Humanidades e Tecnologias, Lisbon, March 21-23, 2007.

Carlos Alberto Torres, “Globalization and Higher Education.” Keynote Address to the Meeting of the Council of International Higher Education, Association for the Study of Higher Education (ASHE) Annual Conference, Anaheim, California, November 2006.

Carlos Alberto Torres. Invited Lecture on “The University, State and Markets. The Political Economy of Globalization in the Americas.” Inaugural session of a new IGEMS seminar series: Education and Youth in Global Cities sponsored by NYU’s Institute of Globalization and Education in Metropolitan Settings (IGEMS), New York City, October 17, 2006.

Several Lectures in Italy, sponsored by the Paulo Freire Institute, Milan, in the cities of Milan, Turin, Trento, and Bari, September 15-27, 2006.

Carlos Alberto Torres, papergiver, V Encuentro Internacional Fórum Paulo Freire, Valencia, Spain, Universitat de Valencia-Diputació de Valencia, IPF-Spain, September 12-15, 2006.

Carlos A. Torres, coordinator: Research Group Meeting on Education and Globalization. Valencia, University of Valencia, Spain, September 11, 2006.

Carlos Alberto Torres, Panelist in the Jornada Especial de Clacso, Rio de Janeiro, IV Conferencia Latinoamericana y Caribeña de Ciencias Sociales entitled “Herencias, crisis y alternativas al neoliberalismo.” Participant in the panel on “Educação Superior á distancia. Desafios politicos, metodologicos e pedagogicas para as ciencias sociais” [At Distance Higher Education: Methodological, Political and Pedagogical Challenges for the Social Sciences]. Rio de Janeiro, August 21, 2006.

Carlos Alberto Torres, Program Organizer (with the collaboration of Rita Kohli) RC04, Sociology of Education, of 17 sessions plus one business meeting, more than 80 papers in total. See the complete program in <http://www.sociology2006.org.za/dbphp/page3.php>.

In addition to organizing and chairing the program and several panels, I presented a paper on “Globalization and Education: Preliminary Findings of a 20 country five year research project.” Durban, South Africa, July 24-29, 2006.

Carlos Alberto Torres, Lecture on “Neoliberal Globalization and Educational Policy: A Critique.” School of Adult and Higher Education, University of Kwazulu-Natal, Pietermaritburg campus, South Africa, July 27, 2006.

Carlos Alberto Torres, Keynote address (in Spanish), “Educación, Democracia y Multiculturalismo. Dilemas de la Ciudadanía en un Mundo Global.” I Congrés Internacional D’educació a la Mediterrània, Palma de Mallorca, Spain, May 11-13, 2006. Congress theme was Educación, integración y movimientos migratorios. Propuestas para el siglo XXI.

Carlos Alberto Torres, Keynote address, Dialogant I cnstruint ciutadania amb metologies participates, with Virginia Ferrera, University of Barcelona. Taller Educació per a la ciutadania. Reptes I perspectives. Metologies participatives freireanas. Altres enfocaments, alters pràtiques,

Generalitat de Catalunya, Department d' Educació, Direcció General de Formació Professional i Educació Permanent, Institut Paulo Freire, Besós, Valencia, April 2-5, 2006.

Carlos Alberto Torres, Coordinator, Education and Globalization Research Project Annual Meeting, Universidade Lusofona de Humanidades e Tecnologias. Lisbon, Portugal. March 27-28, 2006.

Carlos Alberto Torres, Coordinator, Research Meeting on Globalization and Education Reform. Hoam Faculty House, Convention Center, Seoul National University, Korean Comparative Education Society, Ministry of Education and Human Resource Development, and Educational Research Institute, Seoul National University, October 17-21, 2005.

Carlos Alberto Torres, several lectures and workshops on Globalization and Education, and the Political Philosophy of Education, Freirean perspectives, sponsored by the Ministry of Education, Taiwan, and the Department of Education, National Taiwan Normal University, Taipei, November 15-27, 2005.

Carlos Alberto Torres, lectures in Armenia, September 17-22 2005, including the following activities:

September 18, 2005, Discussion on "Education and Politics," at the IDHR Center, Yerevan;

September 19, 2005, Presentation of the Armenian translation of my book *Democracy, Education and Multiculturalism*, Congress Hotel, Yerevan;

September 20, 2005, lecture on "Education and Multiculturalism in a Changing World," at Tekeyan Center, Yerevan, Armenia.

This invitation was apropos of the translation of my book *Education, Democracy and Citizenship, Dilemmas of Citizenship in a Global World* by the Institute for Democracy and Human Rights-IDHR into the Armenian language. Yereban, Armenia. This translation was not for profit, but the book was given free of charge to hundreds of emerging NGO's and community organizations in post-Communist Armenia.

Carlos A. Torres, Participant, Diálogos Imprescindibles. Cercles de Cultura de la Catedra Paulo Freire. Facultat de Filosofia i Ciències de l' Educació, Universitat de Valencia, Spain, September 7-9, 2005.

Carlos Alberto Torres, "Los retos de la escuela hoy en su tarea de alfabetización" [The challenges of the school today in its literacy training responsibilities." Ministry of Education, Province of La Rioja, Argentina, July 29, 2005.

Torres, Carlos A. "Globalization, Education and Transformative Social Justice Learning. A Preliminary Draft of a Theory of Marginality." Keynote Address to the Conference At the Margins of Adult Education, Work and Civil Society. University of Joensuu, Finland, May 19-22, 2005.

Torres, Carlos Alberto. Participation in a panel on Social Movements and Education. Annual Assembly, Barrios de Pie, Social Movement, La Matanza, Buenos Aires, Argentina, August 2005.

Director, *Educating the Global Citizen*. Fulbright-Hays Group Projects Abroad Program, Buenos Aires, Argentina, July 24-August 24, 2004.

Torres, Carlos A. (2004). Chair of panels, speaker, convenor. IV Encontro Internacional do Fórum Paulo Freire. Caminhando para uma cidadania multicultural. Faculdade de psicologia e de Ciências da Educação, Universidade do Porto. September 19-22, 2004 Porto, Portugal.

Torres, Carlos A. (2004). Speaker, "Formare all' intercultural: esperienze, idee e prospettive." Incontro aperto del Master in Formazione Interculturale. Università Cattolica del Sacro Cuore. September 23, 2004. Milan, Italy. Lecture on Multiculturalism.

Torres, Carlos A. (2004). Speaker "Dare la Parola. L' Educazione degli adulti per l' inclusione sociale. Centro de Formazione Paulo Freire. Milan, Italy, September 24, 2004. Lecture on "Cittadinanza en tempo di Neoliberalismo: Quali temi generatori per l' Azione."

Torres, Carlos A. (2004). Chair. Mid-Term Meeting, Research Committee in Sociology of Education, International Sociological Association, Buenos Aires, Argentina, August 25-29, 2004.

Torres, Carlos A. Lecture, "Thesis on the World Social Forum." World Educational Forum, Porto Alegre, Brazil, July 28, 2004. Member of the Advisory Committee, WSF.

Torres, C. A. (2004). Creuant les fronteres: formació de persones adultes, globalització I resistències. Workshop "Reformes educatives, globalització I els moviments socials." Escola d'esiú de Formació de Persones Adultes: educands I educadors. Creuant les fronteres educatives. Formació de persones adultes, globalització I resistències. Sagunt-Port, July 6-7.

Torres, C. A. (2003). Keynote Speaker. Comparative Education Society, Taiwan, Taipei, December 15.

Torres, C. A. (2003). Keynote speaker. Mid-Term Meeting, Research Committee in Sociology of Education, International Sociological Association, Lisbon, Portugal, September 14.

Torres, C. A. (2002). Convenor and Chair, III International Paulo Freire Forum. Graduate School of Education and Information Studies, UCLA, September 19-22.

Torres, C. A. (2002). Chair, convenor, keynote speaker, Research Committee in Sociology of Education, International Sociological Association, Brisbane, Australia, July 7-13.

Torres, C. A. (2001). Keynote speaker. Debate Temático 12-Educação, sustentabilidade e emancipação humana. World Educational Forum, Porto Alegre, Brazil. October 24-27.

Torres, C. A. (2001). Seminario Teoría Crítica y Educación. Las contribuciones de Paulo Freire y de Jurguen Habermas. Latin American Faculty of Social Sciences, FLACSO, Buenos Aires, Argentina, June.

Torres, C. A. (2000). Convenor and leader of a group of UCLA scholars working one week in diverse academic institutions in Cuba, including the University of Havana, and the Latin American Faculty of Social Science, FLACSO, in Havana, Cuba. Diverse workshops and lectures. December 9-16.

Torres, C. A. (2000). Invited Professor, Taiwan Normal National University, Taipei, Taiwan. Lectures entitled: "Gramsci and Popular Education in Latin America. Insights from the Brazilian Debate. A Critical Research Program"; "Outcomes and Governance of Public Education: Some Pessimist Theses about Schooling and Politics in Contemporary Societies"; "Education, Power and the State: Dilemmas of Citizenship in Multicultural Societies." November 26-December 7.

Torres, C. A. (2000). Lecture, The International Agenda of Globalization in Education. Committee on Higher Education, Latin American Council of Social Sciences (CLACSO), Buenos Aires, Argentina, November 14-16.

Torres, C. A. (2000). Chair and Convenor, Workshop on the agenda of internationalization of education in Latin America. Latin American Council of Social Sciences (CLACSO), Latin American Faculty of Social Science (FLACSO), Paulo Freire Institute (PFI), Buenos Aires, Argentina, October 27-28.

Torres, C. A. (2000). Panelist, Plenary Session, Public Policy as Education in Mexico. Conferencia Internacional sobre el nuevo concepto de políticas públicas para el desarrollo mexicano en el siglo XXI. [International Conference on the new concept of public politics for the Mexican development in the twenty-first century]. Profmex-UCLA-Government of the State of Michoacán, Morelia, Michoacán, September 19-23.

Torres, C. A. (2000). Sindicatos magisteriales y política pública en la cuenca del Pacífico: Japón, Corea, México, Argentina, Canadá y EE.UU. [Teachers unions and public politics in the Pacific Rim: Japan, Korea, Mexico, Argentina, Canada and the United States]. Lecture, Universidad Torcuato Di Tella, Buenos Aires, Argentina, September 8.

Torres, C. A. (2000). Preparación de tesis doctorales en ciencias sociales y jurídicas. Workshop. [Preparation of doctoral theses in social and juridical sciences]. Universidad Notarial Argentina (UNA). Buenos Aires, Argentina, September 7.

Torres, C. A. (2000). Um programa crítico de pesquisa na educação. [A critical program of research in education]. Lecture. Programa de Pós-graduação, Pontifícia Universidade Católica de São Paulo. São Paulo, Brazil. August 18.

Torres, C. A. (2000). La economía política da educação superior na América Latina. [The political economy of higher education in Latin America]. Lecture. Centro Universitário Nove de Julho, São Paulo, Brazil, August 17.

Torres, C. A. (2000). Pensar Certo. [Proper Thinking]. Lecture, Instituto Nacional de Propriedade Industrial (INPI). Rio de Janeiro, Brazil, August 14.



Torres, C. A. (2000). Educação e Globalização. Crises e Perspectivas no séc XXI [Education and Globalization: Crisis and Perspectives in the XXI Century], Lecture, Faculdade de Psicologia e de Ciências da Educação, Universidade de Porto, Porto, Portugal, July 6.

Torres, C. A. (2000). Joint International Conference Center for Bedouin Studies and Development, Ben-Gurion University of the Negev and Center for Comparative Education, University of California at Los Angeles. In the Framework of the BGU-UCLA Program of Academic Cooperation. The Future of Indigenous Peoples: Strategies for Survival and Development. Papers on "Education in Latin America and the Caribbean: Citizenship, Democracy and Multiculturalism"; "Dilemmas of Women's' Education in Latin America. " May 24-26.

Torres, C. A. (2000). Educational Ideas in Latin America: The Twentieth Century. Papergiver, Panel Educational Policies in Latin America: Past, Present, Future. Latin American Studies Association (LASA), Miami, March 16-18.

Torres, C. A. (2000). Il Metodo Freire nel Nord America[(Freire's Method in the United States]. Invited Keynote, Il Paulo Freire International Forum. University of Bologna, Bologna, Italy, March 29-31.

Torres, C. A. (2000). Ecopedagogia. [Ecopedagogy]. Invited Keynote. International Forum of Ecopedagogía. Gaia, Portugal, March 26-29.

Torres, C. A. (2000). Democracia, Cidadania e Educação: Multiculturalismo num mundo global. Conferência inaugural [Democracy, Citizenship and Education: Multiculturalism in a Global World, Keynote Address], 1er Colóquio de Ciências da Educação. Educar, Promover, Emancipar. Os Contributos de Paulo Freire e Rui Grácio para uma pedagogia emancipatória. [First Sciences of Education Colloquium. To educate, to promote and to emancipate. The Contributions of Paulo Freire and Rui Grácio for an emancipatory pedagogy]. Universidade Lusófona de Humanidades e Tecnologias. March 23-24.

Torres, C. A. (1999). Invited Professor, Taiwan Normal National University, Taipei, Taiwan. Lectures entitled: "Education, democracy and citizenship; the travails of multiculturalism in Latin America"; "Sociology of Education: Critical Perspectives," December 5-12.

Torres, C. A. (1999). Chair and paper giver, Working Group on Education and Society, paper titled: "Grandezas y miserias de la educación latinoamericana en el siglo XX." [Successes and Failures of Latin American Education in the Twentieth Century]. I Conferência Latinoamericana e Caribenha de Ciencias Sociais [First Conference of Latin American and Caribbean Social Sciences] and XXI Assembleia Geral do Conselho Latino-Americano de Ciencias Sociais (CLACSO). Fundação Joaquim Nabuco, Recife, Pernambuco, Brazil, November 22-26.

Torres, C. A. (1999). Participant, US/Brazil Partnership for Educational Binational Dialogue: Expanding Higher Education Exchanges. Charleston, South Carolina, October 24-26 (per

invitation of Secretary of Education Richard Riley and Brazilian Minister of Education, Paulo Renato Souza).

Torres, C. A. (1999). Keynote address, "Education, Citizenship and Democracy in Latin America." Biannual Congress of the Consejo Mexicano de Investigación Education [Mexican Council of Educational Research], Universidad de Aguascalientes, Mexico, October 18.

Torres, C. A. (1999). Papergiver, "Globalization and Education," Asociación Francófona Internacional de Investigación en Ciencias de la Educación. (AFIRFE). Congress "La educación desde la perspectiva de la Globalización-Mundialización." ([Education from a Globalization and World Perspective]. Mexico, UAM, September 7-10.

Torres, C. A. (1999). Coordinator, Colloquia IV Ciudadania [Citizenship and Ecology] A Carta da Terra na Perspectiva da Educação. I Encontro Internacional. [The Letter of the Earth in the Educational Perspective. First International Congress] UNESCO-Conselho da Terra, and Paulo Freire Institute, São Paulo, Brazil, August 23-26.

Torres, C. A. (1999). Convenor of Meeting, chair of panel and papergiver, "The State, Teachers Unions and Educational Reforms in Six Pacific Rim Countries: Empirical Findings and Policy Recommendations." International Meeting of the SOKA Group. National University, Seoul, Korea, June 23-29.

Torres, C. A. (1999). Discussant, Educational Policy, panel at the American Educational Research Association (AERA), Montreal, Canada, April 20-24.

Torres, C. A. (1999). Chair and papergiver, "The State, Teachers' Unions, and Educational Reform in Six Pacific Rim Countries. Theoretical Frameworks and Analytical Strategies." Annual Meeting of the Comparative and International Education Society (CIES), Toronto, Ontario, Canada, April 16-19.

Torres, C. A. (1999). Lecture, Perspectivas de la Educación en América Latina. [Perspectives on Education in Latin America]. Instituto de Investigaciones Sociales, National Autonomous University of Mexico (UNAM), February 3.

Torres, C. A. (1999) Lecture, "Globalization and Education in Mexico." Grupo Internacional de Trabajo sobre Globalización, Cultura y Educación en México. Departamento de Investigaciones Educativas (DIE-Instituto Politécnico Nacional) and National Autonomous University of Mexico (UNAM), Mexico City, February 2.

Torres, C. A. (1999). Round-Table Discussion, "Education, Democracy and Development at the Turn of the Century." Siglo XXI Editores, Mexico City, February 2.

Torres, C. A. (1998). Lecture, "Educational Research in Latin America." Centro para la Investigación y el Desarrollo Educativo (CIDE), Santiago de Chile, December 14.

Torres, C. A. (1998). Lecture, "Educação e Capital Social. Novas perspectivas en Educação." [Education and Social Capital: New Perspectives on Education]. Universidade de São Paulo, Faculdade de Educação. São, Paulo, Brazil, November 3.

Torres, C. A. (1998). Lecture, "Social Capital: A Critical Discussion." Facultad Latinoamericana de Ciencias Sociales (FLACSO), Buenos Aires, Argentina, October 30.

Torres, C. A. (1998). Lecture, "Education, Democracy and Multiculturalism." FLACSO, Buenos Aires, Argentina, October 29.

Torres, C. A. (1998). Lecture, "Educación, Ciudadanía y Democracia: Perspectivas para la Educación Superior." [Education, Citizenship and Democracy: Perspectives for Higher Education]. Universidad de Palermo, Buenos Aires, Argentina, October 28.

Torres, C. A. (1998). Course, "Education and Politics." Graduate Program of Education, Universidad de Palermo, Argentina, October 26-31.

Torres, C. A. (1998). Lecture, "Teachers' Unions and the State: Comparative Perspectives." Japanese Teachers' Unions, Osaka, Japan, October 1.

Torres, C. A. (1998). Paper with D. Schugurensky, "Globalization and the Political Economy" ; Chair and panel convenor, Teachers' Unions and the State in Latin America: A Critical Discussion of Social Capital; and papergiver, "Teachers' Organizations and the State in Latin America." XXI International Meeting of the Latin American Studies Association (LASA), Chicago, September 24-26.

Torres, C. A. (1998). Convenor of panel and papergiver, "Sociology of Education and Critical Theory." Research Committee in Sociology of Education, International Sociological Association (ISA), Montreal, Canada, July 26-30.

Torres, C. A. (1998). Keynote Speaker, "Freire, Habermas and the Pedagogical Subject: Challenges for Comparative Education"; papergiver in the Commission on Theory and Methods, "Critical Theory and Educational Research"; and Chair of panel, Commission on Literacy, World Congress of Comparative Education, University of Cape Town, and University of the Western Cape, Cape Town, South Africa, July 13-20.

Torres, C. A. (1998). Lecture, "Higher Education and Globalization." University of the Western Cape, Cape Town, South Africa, July 19.

Torres, C. A. (1998). Course on Educational Politics. Graduate School of Education, University of Porto, Porto, Portugal, July 6-10.

Torres, C. A. (1998). Graduate Course on Sociology of Education. Graduate School of Education, Facultad de Filosofía y Letras, Universidad de Buenos Aires, Buenos Aires, Argentina, June 8-12.

Torres, C. A. (1998). Chair, Workshop on Mexico and Globalization supported by the Ford Foundation. Division of Humanities, UNAM, May 18.

Torres, C. A. (1998). Presenter, Second Annual Meeting of Fund for the Improvement of Post-Secondary Education (FIPSE) project, Huntsville, Ontario, Canada, May 11-14.

Torres, C. A. (1998). Lecture, Remembering Paulo Freire. First Biennial World Meeting. Paulo Freire Institute, São Paulo, Brazil, April 28-May 1.

Torres, C. A. (1998). Workshop on Educational Policy for the Future, as Invited Expert, National Congress of Argentina. Buenos Aires, Argentina, April 7.

Torres, C.A. (1997). Chair, panel on Higher Education in Mexico. Profmex-Government of the State of Michoacán conference, Morelia, Michoacán, Mexico, December 11-13.

Torres, C.A. (1997). Paper, "Globalization, Neo-liberalism and Higher Education in Latin America." University of Chile, Santiago, Chile, November 26-30.

Torres, C. A. (1997). Panelist, Homenaje Póstumo a Paulo Freire. [Posthumous Homage to Paulo Freire]. Siglo XXI, Editores, Mexico City, June 27.

### **NATIONAL MEETINGS (Selected Sample)**

Carlos Alberto Torres, "The Art of Teaching", and "All began in Angicos," Papers presented to the Comparative and International Education Society, CIES, Meeting in New Orleans, March 10-15, 2013.

Carlos Alberto Torres, "Seven Iconoclastic Theses on Higher Education and Globalization in the Twenty-First Century." Keynote to the Comparative and International Education Society-Western chapter, California State University-Long Beach, October 14, 2010

Keynote Speaker and Workshop Leader, SDB Fellows, Center for Talented Youth-Johns Hopkins University. Meeting in the Red Rock Hotel, Las Vegas, Nevada, January 23-25, 2009. The two workshops were organized with two of my graduate students, Gregery Misiaszek and Chen-Wei Chang, as Research Assistants.

Note: the SDB Fellows are master teachers, selected by a committee of the Center for Talented Youth in Johns Hopkins University per recommendation of U.S. students who think that these teachers have changed their lives. The topic requested by the SDB Fellows for this year is Comparative Education: Challenge and Opportunity. Therefore, the Center for Talented Youth in Johns Hopkins University sought the best expert in the field, and they invited me to address the master teachers in the Friday dinner, as the keynote speaker, and to conduct two one-hour interactive workshops, with the help of two of my graduate students, with 20 teachers each workshop on Saturday morning.

Keynote speaker, "Education and Neoliberal Globalization in Latin America," Latin American

Center, University of Pittsburg, Pittsburgh, February 20-21, 2009.

Lecture on Social Justice Education, University of Michigan, Kalamazoo, March 22-23, 2009.

Carlos Alberto Torres. "Schooling, Power and the Exile of the Soul. Critical Commentary On Michael Apple's *Ideology and Curriculum*." Paper presented at the Division "B" Curriculum Studies Symposium. "Ideology and Curriculum Twenty Five Years Later" AERA Meeting San Diego, April 12-16, 2004.

Torres, C. A. (2003). "Paulo Freire: Politics and Education as Sources of Hope." Paper prepared for the symposium on "Dewey, Freire, and Sources of Hope," AERA, Chicago, April 22.

Torres, C. A. (2000). Chair and Convenor, The Hewlett Conference on The Evolving Political Economies of Argentina, Brazil, and Mexico: Economic Restructuring, Democratization, and Turmoil. Los Angeles, UCLA, October 5-7.

Torres, C. A. (1999). Democracy, Education and Multiculturalism: Dilemmas of Citizenship in a Global World. Faculty Book Talk Series, The UCLA-GSEIS Graduate Students Association in Education, and the UCLA Education Alumni Association, May 13.

Torres, C. A. (1999). Visiting Scholar, Havens Center for the Study of Social Structure and Social Change, University of Wisconsin, Madison. As part of the lecture series "Education and the Right" coordinated by Professor Michael Apple, I offered a lecture entitled "The State, Teachers' Unions and Social Capital: Some Reflections from Comparative Research in the Pacific Rim Countries," and another entitled "Privatization Policies and the Role of Organizations in Latin America: A Critique of World Bank Lending Policies and Research Agenda in the Region." In addition, I conducted a seminar on my own work, and participated in a seminar on Education and Power. March 15-17.

Torres, C. A. (1999). Visiting Scholar, Wisconsin Center for Educational Research, Lecture, "Democracy, Education and Multiculturalism." University of Wisconsin, Madison, March 18.

Torres, C. A. (1998). Holder of the UNESCO Chair, The History and Future of the University. Universidad de Palermo, Buenos Aires, Argentina, month of October.

Torres, C. A. (1998). Invited paper, "Education, Social Class and Dual Citizenship: The Travails of Multiculturalism in Latin America," Presidential Colloquia on Multiculturalism, organized by Carl Grant and Joy Lei (University of Wisconsin-Madison). Annual Meeting, American Educational Research Association (AERA), San Diego, April 14-17.

Torres, C. A. (1998). Presidential Address, "Education, Democracy and Multiculturalism: Dilemmas of Citizenship in a Global World." Annual Meeting of the Comparative and International Education Society (CIES), March 17-21.

Torres, C. A. (1997). Lecture, "Education, Democracy and Multiculturalism," and Keynote speaker, Mid-Western Regional Conference, Comparative International Education Society (CIES), October 29-November 2.

Torres, C. A. (1997). Lecture, "Education and Social Change." Illinois Wesleyan University, Bloomington, Illinois, October 28.

Torres, C. A. (1997). Lecture, "Education, Democracy and Multiculturalism." Graduate School of Education, University of California-Berkeley, October.

## MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS AND BOARDS OF EDITORS

- Editorial Board, *British Journal of Sociology of Education*, since 1998.
- Associate Editor, *Comparative Education Review* (CER), 1999-2003.
- Member, International Editorial Board, *Compare*, England, since 2008.
- Editorial Board, (Editor, Michael W. Apple) *Review of Research in Education*. American Educational Research Association, Volumes 21 (1995-1996), and 22 (1996-1997).
- Consulting Editor and member of the Editorial Board of *The Canadian Journal for the Study of Adult Education/la Revue canadienne pour l'étude de l'éducation des adultes*, since 1999.
- Board of Editors, *Revista Perfiles Educativos*, Universidad Nacional Autónoma de México, since 1994.
- Advisory Board of Editors, *Taboo: The Journal of Culture and Education*, since 1994.
- Board of Editors, *Revista Sudamericana de Educación, Universidad y Sociedad*. Facultad de Educación y Ciencias Humanas y Sociales (FECHS) - Programa de Formación Avanzada en Educación (Maestría y Doctorado) de la Universidad de la Empresa (UDE), Argentina, since 2007.
- Board of Editors, *Educational Policy*, Boston, 1993-2009.
- Board of Editors, *Revista de Educación Superior*, Buenos Aires, Argentina, since 1993.
- Board of Editors, *Revista Latinoamericana de Estudios Educativos*, Centro de Estudios Educativos, Mexico, 1990-2008.
- Board of Editors, *Revista Educação Municipal*, São Paulo, Brazil, November 1990-2000.
- Board of Editors, *Revista Lusófona de Educação*, Lisbon, Edições Universitárias, Lusófonas, since 2002.
- Board of Editors, *Journal of Transformative Education*, since 2003.
- Board of Editors, *Journal of Latinos and Education*, since 2002.
- Elected Vice-President (1995), President-Elect (1996), President (1997) and Past President (1998), Comparative and International Education Society (CIES), March 1995-1998.
- Elected President, Research Committee on Sociology of Education, International Sociological Association (ISA), July 1998-2002; Re-elected President, 2002-2006.

- Elected Vice-President, Research Committee on Sociology of Education, International Sociological Association (ISA), July 1994-1998.
- Elected Member, Board of Directors, Research Committee on Sociology of Education, International Sociological Association (ISA), July 1990-1994.
- Elected Member, Board of Directors, Comparative and International Education Society (CIES), 1990-1994.
- Member, Awards Committee, Comparative and International Education Society (CIES), 1990-1993. Chair, Sub-committee Gail Kelly Award for the Outstanding Doctoral Dissertation Dealing with Gender Issues in International Context, 1992; 1993-94.
- Elected Member, Executive Board, Research Committee on Political Education, International Political Science Association (IPSA), March 1983-1987. Re-elected for a second term, 1987-1992, and a third term 1992-1997.
- Member, Board of Editors, *International Journal of Political Education*, January 1984-December 1984.
- Member, Latin American Studies Association (LASA).
- Member, International Political Science Association (IPSA).
- Member, Comparative and International Education Society (CIES).
- Member, International Sociological Association (ISA).
- Member, American Educational Research Association (AERA).



## CONSULTING ACTIVITIES

*Unesco Lifelong Learning Institute, Hamburg.* Invited Writer for the General Report of Adult Learning Education (GRALE), a state of the art report in adult learning education prepared for the CONFINTEA IV, Belen, Para, May-November 2009. My role was to prepare three chapters for the GRALE Report, and to attend the Conference in Belem, Para, on December 1-4, 2009.

*Department of Education, Fulbright Program, Reviewer, 1994-95.* Declined for excess of work 1996-2002. Declined because conflict of interest.

*Department of Education.* Reviewer in the interim evaluation of the National Research Center on the Gifted and Talented (NRCG/T) at the University of Connecticut, December 7 and 8, 1998 with a final report completed in February 1999.

- *Florida State University-United States Agency for International Development (USAID). Education Sector Assessment in Mozambique, 1992.* In charge of sector assessment of primary, secondary and higher education systems in Mozambique for the United States Agency for International Development under contract through the Learning Systems Institute at Florida State University, Tallahassee. Our task was to conduct research on the operation of the educational system in the country, including the areas ravaged by civil war, and to suggest different methods for intervention by USAID and a host of donors in the country (including multilateral and bilateral agencies). The final report was delivered to USAID representatives in Mozambique, and to agency heads of the capacity building, and agricultural sectors. Following the presentation in Mozambique, a number of presentations were made to multilateral and bilateral agencies in Washington trying to identify areas for educational investment in Mozambique. As a result of the final report, a comprehensive plan for educational investment by USAID was implemented. See Peter Zvimbo, David Plank, Carlos Alberto Torres, and Robert Verhine. (1992) Education in Mozambique. Monograph prepared for Florida State University-United States Agency for International Development, Maputo, Mozambique, February, 1992. Tallahassee, LSI Monograph, 1992.

- *UNESCO-ILO Inter-Agency Task Force on Austerity, Adjustment and Human Resources (Principal Researcher in charge of Costa Rica case study), 1991.* As principal researcher in charge of the Costa Rica case study, I conducted field research in Costa Rica, including several visits, and was in charge of writing the final report. This project tried to identify training needs and policy options in the face of austerity policies in several countries, including Tanzania, Madagascar, Brazil, Poland, and Costa Rica. The aim was to investigate in Costa Rica educational policies and the different dilemmas related to planning, financing, implementation, and evaluation of educational reform. A specific component of this study was to identify training needs of the Instituto Nacional de Aprendizaje (INA) and its policies in the context of financial retrenchment. The overall project is presently being published as a book comparing policy responses and specific programs in the countries studied. In this book, edited by Joel Samoff for UNESCO-ILO, Professor Martin Carnoy and myself wrote the chapter on Costa Rica entitled "Educational Change and Structural Adjustment: A Case Study of Costa Rica." See *Coping With Crisis. Austerity, Adjustment, and Human Resources*, edited by J. Samoff. Palo Alto, California

and Paris, France: ILO-UNESCO Task Force on Austerity, Adjustment, and Human Resources. New York, London, England, and Paris, France: Cassell and UNESCO, 1994. A project of the ILO-UNESCO Task Force on Austerity, Adjustment, and Human Resources directed by Lucila Jallade (UNESCO) and Claudio de Moura Castro and Eddy Lee (ILO).

- *Hollywood Pictures (consultant for a movie on Latin America)*, 1991. Technical Consultant for the movie “Evita” for Disney Studios.

- *International Development Research Centre (IDRC) Ottawa, Canada. Research on Education For All Project: Implications for Latin America*, 1990. The IDRC invited me to produce a detailed assessment of the different documents preparatories of the Education For All Conference in Thailand. My role was to offer different strategies to implement the policy orientations emanating from the International Conference of Education for All, and particularly the practical aspects of financing, programming, and evaluation in Latin America. I contributed several reports to IDRC. A final synthetic report was published by IDRC as Education For All. Ottawa: IDRC, 1992.

- *Government of Alberta, Ad-Hoc Adviser to the government of Alberta, Department of Manpower Planning* on issues related to Nonformal Education Programs in Comparative Perspective, 1990.

- *International Development Research Centre (IDRC) Research and Training Grant for Collaborative Work. Ottawa, Canada.* Project title: Comparative Study of Adult Education in Tanzania, Mexico and the Province of Alberta, Canada. Tenure 10/87-4/90. This collaborative research project involved the collaboration of Canadian, Tanzanian and Mexican researchers in both training and research in adult education policies and new methodologies of action research. I was the originator of the research and training project, and international Coordinator of the Research Project. In addition, I was the Co-Director of the research in Canada and Principal Investigator. Total Research and Training Grant: \$ 225,000. In addition to conducting field research in three sites for three and a half years, the project developed three training workshops for young researchers and practitioners of adult education in Alberta, Canada; Mexico City, Mexico; and Dar-Es-Salaam, Tanzania. The overall project carried out a complex qualitative and quantitative cross-cultural and comparative research of adult education policies and programs in the three countries and resulted in more than half a dozen academic publications.

- *ACCESS-Alberta (Canadian Public Television)* program on “Reading the World” (on Latin American Education); consultant and interviewer, 1990. I was in charge of traveling to Brazil and interviewing literacy training expert Paulo Freire on his experiences in Brazil and internationally, and to write the script for a video that was aired in several programs of Canadian Public Television and also sold for educational purposes.

- *National Council of Science and Technology (CONACyT), Mexico.* Research grant to investigate "The Profile and Scientific Productivity of Graduates from M.A. Programs in Social Science." Tenure: 9/84-12/85. Director of the research project. Total Grant: \$ 15,000. The final report published as: Torres, C. A., G. Valenti Nigrini, M. C. Moreno, (1985). El perfil y la productividad científica de egresados de estudios de posgrado en ciencias sociales en Mexico,

(1976-1984): Un estudio de sociología de las profesiones. See also Torres, C. A., G. Valenti, and M. C. Moreno (1988). *Measuring Social Science Productivity: A Case Study in Mexico*. Higher Education Policy--International Association of Universities, Paris 1, no. 4.

- *National Council of Science and Technology (CONACyT), Mexico*. Research Grant to investigate "Adult Education and Urban Labor Markets in Mexico" (Flacso-Conacyt PCEDCNA-021619). Tenure 5/85-5/87. Director of the research project. Total Grant: \$ 30,000. This research took three years of field research in five states of Mexico, including Mexico City (Federal District), Puebla, Tlaxcala, Tabasco and Baja California Norte with rural and urban samples. The methodology was survey research, with pre-post questionnaires. Data analysis included exploratory data analysis and correlation analysis. Several reports were published including: Torres, C. A. "Cultura Política de la Alfabetización. Descripción y análisis de las relaciones entre educación de adultos y sectores populares urbanos en México." *Revista Latinoamericana de Estudios Educativos*, no. 3, 1993.

- *International Development Research Centre (IDRC)* hired a group of professors and Stanford graduates in 1982 to conduct research and write a position paper on alternatives for financing educational development in the Third World. The resulting work was presented at an international workshop organized by IDRC in Canada, and published as: Carnoy, M., H. Levin, S. Sumra, R. Nuget, C. A. Torres, and J. Unsicker. (1982). *The Political Economy of Financing Education in Developing Countries*. In *IDRC Financing Educational Development*, (pp. 39-68). Proceedings of an international seminar held in Mont Sainte Marie, Canada. Ottawa: International Development Research Centre (IDRC).

- *Public Health and Planning, diagnostic planning for a provincially-based health system (similar to a single-payer system in Canada)*. Undersecretariat of Public Health, Regional Hospital of Esquel, Chubut, Argentina, 1975-1976.

## **ACADEMIC HONORS**

Corresponding Member, Mexican Academy of Sciences, 2012.

Fellow, Royal Academy of Canada, 2011.

Adjunct Professor at the Danish School of Education, University of Aarhus, Denmark, from April 1, 2009-April 1, 2014.

Fulbright Visiting Professor, Universidad Tres de Febrero, Buenos Aires, Argentina, August-December, 2008.

Evaluator, Academy of Finland: Centre of Excellence Programme, 2007-2008.

Evaluator, Social Science Research Council of Canada, several years.

Evaluator, Shastri Indo-Canadian Institute, 2008.

Member of the Advisory Commission for the new Law of Science and Technology, Secretariat of Science and Technology, Federal Government, Argentina, 2002-2003.

Selected for the Canadian Millennium Chair, McGill University (2002) but didn't accept the position.

Shortlisted, for the Karl Mannheim Chair in Sociology of Education, University of London, but withdrew (August 31, 2000).

Nominated for the Presidency of the World Council of Comparative Education Societies (WCCES) but withdrew.

Member of the Executive Board of the Conferencia Brasileira de Educaçao Para Todos, Plano Nacional de Educaçao para Todos, [National Conference of Education for All, National Program of Education for All]. Brasilia, August 28-September 2, 1994.

Included in the *Dictionary of International Biography. The Biographical Record of Contemporary Achievement*. XXIII Edition. Cambridge, England, International Biographical Center, 1994.

Included in *Who is Who in the West*, 1992 edition, 1994 edition.

Included in *Who is Who in American Education*, 1994 edition.

Included in *Who is Who in America*, 48th edition, 1994.

Member, Trustees' Advisory Council, World College West (Petaluma, California), 1986-1995.

Fulbright Scholar, World College West, 1986.

Nominated and appointed National Researcher in the Area of Social Science in the National System of Researchers (SNI) from the Mexican government in Mexico City for the period of June 1984 to September 1987. This is the highest academic and research award given by the Mexican Government, the Secretariat of Public Education and the National Council of Science and Technology in Mexico. Reappointed for the period 1987-1990, but declined.

Honors Diploma, Licentiate degree in Sociology. Universidad del Salvador, Buenos Aires, Argentina, 1974.

## **LANGUAGES**

Understand, speak, read, and write fluently English and Spanish. Understand, speak, and read Portuguese. Understand Italian.

## **TRAVELS**

Dr. Torres has traveled widely in Latin America, East and South Africa, Asia, Europe, Canada, and the United States.